

Mountain Home District #193

Elmore County
140 N 3rd E, PO Box 1390, Mountain Home, ID 83647
Phone: (208) 587-2580 Fax: (208) 587-9896
Dr. Jerril D. LeFevre, Superintendent

District Characteristics 2003-04

Fall Enrollment	4,454	Special Education:	
Average Daily Attendance.....	4,088	Special Education Students.....	683
State Ranking Per ADA.....	14	Gifted and Talented Students.....	74
Number of Schools (sites):		Number of LEP Students**.....	419
Elementary.....	7	National School Lunch Program:	
Secondary.....	5	Average Daily Participation.....	2,311
Number of Accredited Schools:		Free and Reduced Meals.....	1,473
Approved.....	9	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.75
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	2,254
High School Diplomas Regular.....	234	Contracted Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	78%	** Limited English Proficient (LEP)	

Superintendent's Highlights

The strength of the district continues to be in the individuals most directly involved with students, the teaching, building administrative and para-professional staff. In spite of distracting issues, meeting the needs of students, and increasing student achievement, are our top priority.

Highlights include:

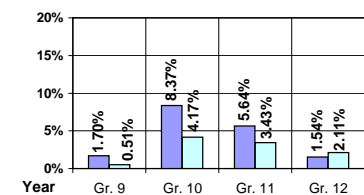
- Students continue to take advantage of extracurricular offerings, traveling nationally and inter-nationally broadening their skills and experiences and learning valuable lessons about themselves and life.
- Focusing our staff development program on district staff best practices has resulted in increased excellence of instruction and enhanced collegiality among the staff.
- Proficiency growth as indicated by scores mandated state assessments and end-of-course assessments.
- New programs expected to positively benefit long-term student performance include a primary level reading program, middle level remedial math programs, and an extended day intervention pilot program at the kindergarten level.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	40.37%	38.28%	78.65%
Black	1.93%	1.75%	3.68%
Hispanic	6.85%	6.67%	13.52%
Nat. Amer.	0.40%	0.38%	0.78%
Asian	1.91%	1.46%	3.37%
Total	51.46%	48.54%	100.00%

Dropouts



02-03	6	34	18	4
03-04	2	15	12	6

Progress Towards Meeting District Goals

2003-04 Goals

Progress

Design curriculum to maximize student learning.

Staff continued concentrated efforts to align the curriculum with state achievement standards and the ISAT, and to ensure that students continue to make optimum progress. A new reading program was introduced in grades kindergarten through third grade. One session of full-day kindergarten was started for at-risk students.

Enhance student achievement through strengthened communications within the school district community.

The Superintendent continued to hold "Blue Sky" meetings with staff to discuss issues. The District Improvement Team was re-organized and met monthly. Loss of personnel and resources hindered the publication of district newsletters. The district web-site was expanded.

Reinforce student learning through secure and violence-free schools.

We continued the implementation and improvement of Emergency Management Plan. Safe schools reporting techniques were upgraded. A Quiet Room program was added to Hacker Middle School.

Support student achievement through facilities and grounds that are contemporary, safe and orderly.

We continued our proactive preventive maintenance program, as well as continued progress toward completion of the district energy conservation plan. Efforts to expand air conditioning to all classrooms, to enhance the learning atmosphere, were continued.

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$2,102,100	9.26%	\$3,534,106	12.23%
Other Sources	146,255	0.64%	1,200,358	4.16%
State	17,289,589	76.11%	17,800,912	61.62%
Federal	3,178,893	13.99%	6,351,424	21.99%
Total	\$22,716,837	100.00%	\$28,886,800	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$716,873
Lottery Revenues.....	\$151,349
Technology Grant.....	\$123,642

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$13,370,243	62.20%		
M & O Support Services	8,101,204	37.69%		
M & O Other	23,293	0.11%		
Total M & O	\$21,494,740	100.00%	\$5,258	85
Total All Funds	\$28,145,340	100.00%	\$6,885	91

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$658,099,242	\$160,983	98
Total General M & O Levies	0.002983916		38
Total District Levies	0.005431985		70

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	127.40	18	Beginning Salary on Schedule	\$25,000
Secondary Teachers	112.90	16	Highest Salary on Schedule	\$52,987
Administrators	20.60	198	Average Elementary Teacher's Salary	\$39,927 44
Other Certified Staff	15.50	264	Average Secondary Teacher's Salary	\$42,004 30
Total Certified Staff	255.80	16	Superintendent's Salary	\$103,875 6
Total Non-Certified Staff	135.70	30		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did MOUNTAIN HOME DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **SWD Reading Proficiency SWD Math Proficiency**

Percent of the 41 targets that MOUNTAIN HOME DISTRICT made: **95.12%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading & Math)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	66% Proficient or better or maintain 2002-03 levels or better
3rd, 4th, 7th, 8th, 10th	District 99.38%	District 80.75%	District 98.69%	District 75.42%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 78.82%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report